**Botanical and entomological drawing**

| AOLE: Expressive Arts |
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| 4 Purposes: **enterprising, creative contributors** |
| WM: Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals. | DL:I can explore and experiment independently and demonstrate technical control with a range of creative materials, processes, resources, tools and technologies showing innovation and resilience.  |
| LO: I can observe botanical and entomological drawings, looking for detail and accuracyI understand why these drawings were madeI can do my own drawings |

| Introduction:  | * look at a selection of botanical and entomological drawings and hone in on the details.
* [10 Most Famous Botanical Artists - Artst](https://www.artst.org/botanical-artists/)
* <https://www.buzzandscuttle.com/printable-resources.html>
* Discuss: why didn’t ARW just take a photo?
* What are the benefits of drawing over collecting real creatures and plants?
* Are they of any use today?
* why use so much detail and not just a sketch?
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| Main body:  | you can use:* pictures
* images from i-pads
* items from the handling collection from the Swansea Museum (speak to Phil)
* plants, seedlings or weeds (get the whole plant including roots)
* real slugs, snails etc if you can find them
* do a series of quick sketches to think about shape, line and key features
* then look more carefully, zooming in if using screens or using magnifying glasses to see details. Look how colours, shapes and textures change
* Have a go at drawing just parts of your plant or creature using as much detail as possible
* match colours
* have a go at the whole thing
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| Extension:  | 1. Take a photo using the i-pad

How does it differ to a drawing?Would there be any benefit in doing the drawing today?Present a series of photos of a plant or animal to show all of the details that are found in the drawingsImport them into J2e or Word and add labels and notes1. [Austin's Butterfly: Models, Critique, and Descriptive Feedback](https://www.youtube.com/watch?v=E_6PskE3zfQ&t=17s)

This is really a Health and well being exercise but works really well here for observation and peer support. link to collage unit |
| Plenary:  | Display your drawings and sketches , perhaps mount and make an exhibition |
| Resources:  |  |