Music of the Amazon

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| **AOLE:** Expressive Arts | |
| **4 Purposes:**  Enterprising creative contributors who can : express their ideas and emotions through different media. | |
| WM: Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals | DL:   * I can explore how creative work can represent, document, share and celebrate personal, social and cultural identities * I can explore and describe how artists and creative work communicate mood, feelings and ideas and the impact they have on an audience.. |
| Creating combines skills and knowledge, drawing on the senses, inspiration and imagination | * I can combine my knowledge, experience and understanding to plan and communicate my creative work for a range of different audiences, purposes and outcomes. * I can identify and respond creatively to challenges with resilience and flexibility. |
| LO: Recognising the musical elements of the music of the Amazon.  Create a simple piece of music based on the music of the Amazon. | |

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| Introduction: | * Play the music as the pupils come in to the classroom. Put pictres of the Amazon, different instruments on the tables. Motivate them with the music. * What are they hearing. What are they seeing ? |
| Main body: | * suggest using Carousel Strategy for this lesson focusing on the musical elements * Dynamics - how noisy/quiet is the music. * Instruments - what instruments are in the piece ? * Tempo - the speed of the piece * Rhythm - how long/short is a sound * Adjectives to describe * Drawing - what the pupils see   Pupils to circulate around the different stations, focusing on one thing at a a time  After reaction to the music - discuss the pupils' conclusions as a class. Do they all agree ? What did they see as the music was playing ?  Composing task   * Use a variety of instruments to recreate the music of the Amazon * What is the atmosphere of the music e.g. relaxing, the sound of rain falling * Create a Success Criteria together - e.g. working as a group, moving together, playing together, using different instruments.... |
| Plenary: | * Groups to perform for the rest of the class * Peer evaluation - have they reached the Success Criteria * self evaluate the group - what went well ? Next time... * Evaluation triangle |
| Resources : | Music - [The Rainforest](https://www.youtube.com/watch?v=ZkR0m6V7ttg&t=166s)  [Twinkl Cards](https://www.twinkl.co.uk/resource/music-class-musical-elements-display-cards-au-c-2549133) |