Observing, Concluding, I wonder ?

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| AOLE: Languages, Literacy and Communication | |
| 4 Purposes:  **Ethical, informed citizens, who :** engage with contemporary issues based upon their knowledge and values | |
| WM:  **Understanding language is key to understanding the world aorund us** | DL:   * I can listen to, identify and use cues to understand the general meaning and implied ideas * I can listen empathetically to different people’s viewpoints on various subjects. |
| LO: Predicting and gathering ideas on the effects of human beings on the Amazon | |

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| Introduction: | * Give the pupils the "Observing, concluding, I wonder" resource * Give them time to fill in the grid "observing" and "I wonder" first, so that they can understad what's happening in the picture * you can discuss what the pupils have noted and see if any conclusions come from this. |
| Main body: | * Divide the pupils depending on the picture they received, give them the opportunity to discuss in their groups what they have noted. An opportunity for them to share these with each other in order to fill in the "Conclusion" with each other * You could give the pupils the opportunity to join another group (with a different picture) to discuss what was similar/different in their pictures and conclusions   Discussion time :   * What was the main thing you noticed in the pictures? * What's responsible for this? |
| Extension: | * Divide the pupils into pairs/ small groups and they can discuss and argue over the main reasons for the changes in the rain forest |
| Plenary: | * Watch the video - dicsuss the moral issues surrounding collecting animals for science |
| Resources: | Powerpoint Provided: Observing, Concluding, I Wonder |

Next step : Health and Well Being Activities, Discussion "..."