Sustainability

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| AOLE: Humanities/ well being |
| 4 Purpose: **ethical, informed citizens** |
| WM: Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action. | DL: I can understand that there are a range of factors that influence my and other people’s behaviours, actions and decisions, and that these include ethical and moral judgements and viewpoints.I can understand the consequences of my actions and the actions of others, and how these affect my locality and Wales, as well as the wider world. |
| LO: I know that the Amazon is an important factor in the health of our planet.I can say factors that are putting this at riskI can say factors that are helping to improve the sustainability of the rainforest |

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| Introduction:  | research what is meant by sustainabilityUsing any method that suits your class gather ideas of sustainability at * individual
* national
* international levels

(from growing veg and riding a bike to international agreements on carbon emissions) |
| Main body:  | **either:** continue on local theme: what can we as a school/ you as an individual do to promote sustainability?**or** investigate sustainability in the Amazonian context (be aware that if you type sustainable Amazon into Google you get the company not the jungle!)link to amazon discussion topicthere are lots of resources below to support researchdecide how you wish your research to be presented**Discuss**: is there any direct action that you can take that would help the rainforest? |
| Extension:  | Investigate the **barriers to sustainability** which include but are not limited to:* large corporations being profit driven
* need for indigenous farmers to graze cattle and grow crops
* rise of demand for palm oil
* profitability of metal mining
* corrupt government
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| Plenary:  |  |
| Resources:  | Link to Literacy: discussion topic The Amazon[Sustainable Management of the Amazon Rainforest - Internet Geography](https://www.internetgeography.net/topics/sustainable-management-of-the-amazon-rainforest/)[Living World – 10 Sustainable management of Amazon rainforest](https://learn.clf.uk/lesson/geography/living-world-10-sustainable-management-of-amazon-rainforest/)[Sustainability - KS2 Geography - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zshp34j)[KS2-Designing for sustainability and the environment | STEM](https://www.stem.org.uk/resources/community/collection/521166/ks2-designing-sustainability-and-environment)[KS2 Amazon rainforest, Brazil package | ActionAid UK](https://www.actionaid.org.uk/school-resources/resource/ks2-amazon-rainforest-brazil-package)[KS2 Rainforest solutions | ActionAid UK](https://www.actionaid.org.uk/school-resources/resource/ks2-rainforest-solutions)[The Amazon Rainforest | Teaching Resources](https://www.tes.com/teaching-resource/the-amazon-rainforest-12278663)[Save the rainforest! | Sponsored by Persil - National Geographic Kids](https://www.natgeokids.com/uk/home-is-good/save-the-rainforest/)[Learn about the Amazon rainforest | WWF](https://www.wwf.org.uk/where-we-work/amazon) |